



Coast

CHRISTIAN SCHOOL

2017 ANNUAL REPORT



Foundation for Life

www.coastcs.nsw.edu.au
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A. Messages from Key School Bodies

From the School Board Board Chair Report

2017 has been another busy year for our Board and the first year of our focus on Growth.

Built on our values of Godliness (goodness, love & self-control), Grace (kindness, forgiveness & respect), Growth (learning, strength & courage), Gratitude (grateful, happy and satisfied), Genuineness (truthful, real and humble) and Generosity (giving, sharing and helping) the year has seen exciting growth in numerous areas.

Our Strategic Priority Areas

1. Promotion Our re-branding has progressed well with new signage, website, a new bus and cinema advertising. Our tuition fees have been restructured to assist younger families in investing in the Christian education of their children. Continuing to invest in the promotion of our school is a key focus area in 2018.

2. Technology – expansion in numerous areas including faster and more reliable internet access, more student devices and a new VoIP telephone system

3. Performance – investment in specialty Staged Learning classes and quality staffing

4. Environment – reflecting our values in all areas of our environment

Board Members

I'd like to take this opportunity to thank our Board and their families for their ongoing valuable contributions, sacrifices and support of our school; in particular Andrew Ranucci who formally stepped down toward the end of last year from his role as Senior Pastor. Without Andrew's founding vision and ongoing support for our school we would in all likelihood not be here, nor would have been able to create the Foundation for Life in the lives of so many. I'd also like to pay tribute to another Board member Darren Pasco who also completed his term, and by whom we've been richly blessed.

We also again thank our Heavenly Father for the freedoms in our country that enable us to provide a Christ-centred education at our school.

Craig Harvey
May 2018

From the Principal

I am thankful for another year of blessing at COAST Christian School. A year within which we continued to build a strong sense of community within our school and wider community.

In 2017 we announced the new Vision, Mission and name of our school and have released the new logo that has been chosen to represent this refreshed image of our school.

Our Vision statement is now: Foundation For Life. This statement represents our desire to build a solid foundation in the lives of our students. A foundation that is built on the knowledge of and personal relationship with our Lord Jesus Christ. It is our desire that our students will build their life values on the truth of God's word; therefore, we teach this truth in our classrooms and Chapel services and why our teachers begin each day with a time of prayer and devotion. It is for this same reason that every teacher wants to see every young person grow in their knowledge and understanding of God, His people and His purpose for their life.

Our School Board have chosen the **Mission Statement "Creating an environment of discovery where God, people and purpose connect"** because we desire our school to be a vibrant, dynamic community based on the truths of God's word. We are building an educational community where learning is highly valued, where relationships are important, and our unique gifts and talents respected. At COAST Christian School EVERY child matters and we are blessed and privileged to be part of their life's journey.

Mrs Alison Graeve
Principal

B. Contextual Information about the School & Characteristics of the Student Body

COAST Christian School is an active Christian community in which parents, staff and students work in partnership together to build a Foundation for Life for our children. Situated in Bensville NSW, COAST has been serving the Central Coast region since 2000. It is a multi-denominational K-6 co-ed primary school in which we are creating an environment of discovery where God, people and purpose connect. Our School values are Grace; Growth; Gratitude; Generosity and Genuineness. We strive to demonstrate these values in every aspect of the daily life of the School. The school provides extra-curricular opportunities such as musical tuition and School Band, School Choir and Chess club. Sporting opportunities are available to represent the school through to national level in a number of different sports. The school is a member of Christian Schools Australia.

At the end of 2017 COAST Christian School had an enrolment of 110 students from Kindergarten through to Year 6. This included 54 boys and 56 girls.

The vast majority of our student body are of Anglo-Saxon descent, as is the case for much of the Central Coast.

The majority of students came from Umina, Umina Beach and Bensville.

C. Student outcomes in standardized National Literacy & Numeracy testing

National Assessment Program Literacy And Numeracy (Naplan)

Student results from the 2017 NAPLAN tests can be seen in the following tables. Further analysis of NAPLAN results can be found by looking at the Coast Christian School page on the Myschool website (www.myschool.com.au)

Year 3

The National Minimum Standard (NMS) for Year 3 is Band 2

READING	% School	% Australian Schools
Band 1	0%	3%
Band 2	0%	7%
Band 3	18%	14%
Band 4	0%	24%
Band 5	18%	23%
Band 6 and Beyond	64%	28%

Proficiency (Bands 5 & 6) was achieved by 82% of Year 3. No students were at or below the NMS. (Percentages may not add up to 100% because of rounding)

WRITING	% School	% Australian Schools
Band 1	0%	3%
Band 2	0%	5%
Band 3	0%	16%
Band 4	45%	30%
Band 5	55%	30%
Band 6 and Beyond	0%	15%

Proficiency (Bands 5 & 6) was achieved by 55% of Year 3. No students were at or below the NMS.
(Percentages may not add up to 100% because of rounding)

NUMERACY	% School	% Australian Schools
Band 1	0%	3%
Band 2	0%	9%
Band 3	0%	20%
Band 4	0%	27%
Band 5	9%	23%
Band 6 and Beyond	91%	17%

Proficiency (Bands 5 & 6) was achieved by 100% of Year 3. No students were at or below the NMS.
(Percentages may not add up to 100% because of rounding)

Year 5

The National Minimum Standard (NMS) for Year 5 is Band 4.

READING	% School	% Australian Schools
Band 3 or below	0%	4%
Band 4	8%	10%
Band 5	15%	21%
Band 6	8%	26%
Band 7	15%	21%
Band 8 or above	54%	16%

Proficiency (Bands 7 & 8) was achieved by 69% of Year 5. 8% of students were at the NMS.
(Percentages may not add up to 100% because of rounding)

WRITING	% School	% Australian Schools
Band 3 or below	0%	6%
Band 4	31%	13%
Band 5	23%	31%
Band 6	8%	32%
Band 7	31%	12%
Band 8 or above	8%	3%

Proficiency (Bands 7 & 8) was achieved by 39% of Year 5. 31% of students were at or below the NMS.
(Percentages may not add up to 100% because of rounding)

NUMERACY	% School	% Australian Schools
Band 3 or below	0%	3%
Band 4	8%	12%
Band 5	23%	26%
Band 6	15%	30%
Band 7	31%	19%
Band 8 or above	23%	9%

Proficiency (Bands 7 & 8) was achieved by 54% of Year 5. 8% of students were at the NMS.
(Percentages may not add up to 100% because of rounding)

D. Teacher Qualifications & Professional Learning

COAST Christian School employs teaching staff who are committed Christians and accept the School's Confession of Faith. All staff teach from a Christian World View across the curriculum.

Each of the teaching staff at COAST Christian School has teacher qualifications from a Higher Education Institution within Australia, as well as formal teacher education qualifications. There are NO teachers employed lacking formal teacher education qualifications.

Teacher Accreditation

Level of Accreditation	No of Teachers
Pre-2004 Teachers (accreditation not required in 2017)	2
Conditional	0
Provisional	4
Proficient Teacher	6
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0

Professional Learning

Description of the Professional Learning Activity	No. of Staff Participating
Safe and Supportive Environment	
Anti-Bullying with Dr John Irvine	10
Asthma and Anaphylaxis Management	13
Child Protection Training	16
Student Attendance Policy and Procedures	6
Discipline and Behaviour Management in our School	8
Autism Spectrum Disorder with Sue Larkey (online)	3
New Hope International "Educating for Transformation"	9
Mathematics and Explicit Direct Instruction	10
Christian Schools Library Conference	1
NAPLAN Online Training	2

E. Workforce Composition

In 2017 the school employed a total of 12 full-time and part-time teaching staff including a Principal, Curriculum Coach and Learning Support Teacher. 10 were female and 2 were male. There were no

indigenous staff members. The School retained 81% of the teaching staff from the 2016 school year.

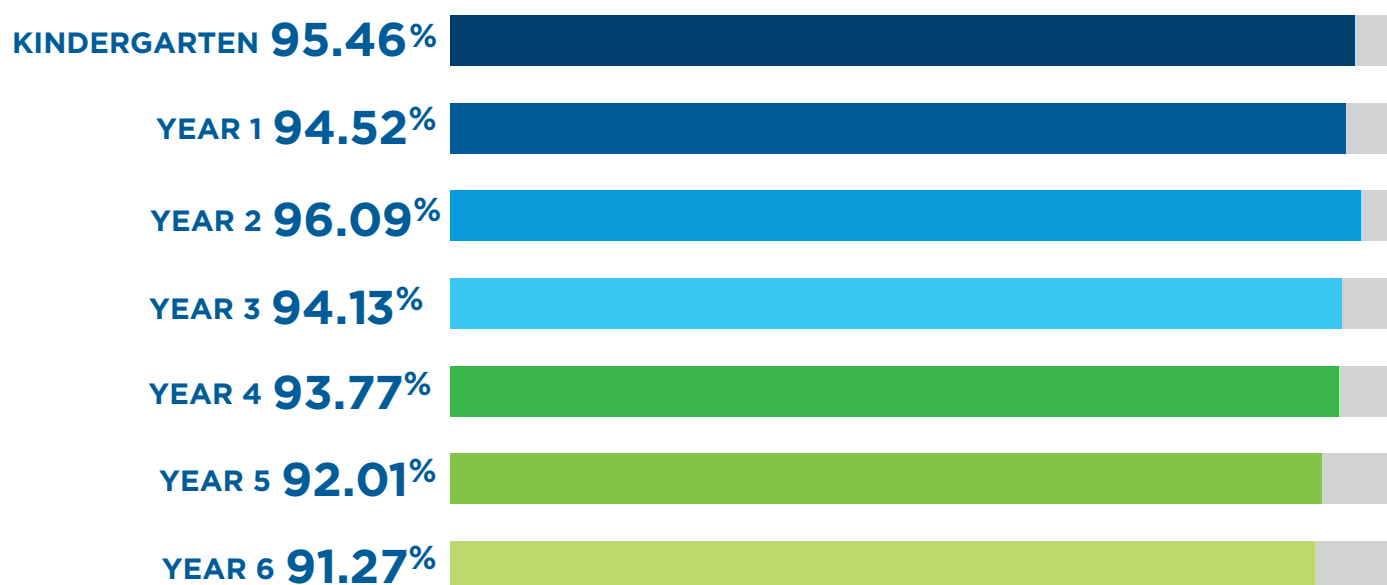
School Staff 2017

Teaching Staff	12.0
Full-time equivalent teaching staff	7.7
Non-teaching staff	10.0
Full-time equivalent non-teaching staff	3.6

F. Student Attendance Rates

The average student attendance rate for the school in 2017 was 92.5%

The average student attendance rates for each year level in 2017 were:



Management of Student Non-Attendance

COAST Christian School is committed to ensuring every child has the opportunity to learn. In partnership with our parent community, it is our expectation that students attend school and participate in learning and activities that support their growth and development.

The following procedures are used to manage student non-attendance:

- Class rolls are taken at the commencement of every day.
- Parents must notify the school by phone or email if their child is absent from school.
- If the school has not been notified of a child's absence the school office sends an SMS to the parent/carer advising the absence and requesting an explanation.
- A note of explanation is to be given to the school upon return from the absence.
- Unexplained absences are followed up by the school office staff.
- Parents may be called to meet with the Principal to discuss ongoing concerns as a

result of habitual student absences.

In the event that student non-attendance concerns are identified, the Principal will consider a range of strategies, including:

- determining whether concerns about poor school attendance raise safety, welfare or wellbeing concerns requiring a report to Community Services
- ensuring that identified students are connected with student welfare programs that support regular attendance and punctuality
- reviewing curriculum content to maximise student engagement
- initiating the prompt follow-up of absences
- liaising with parents
- referring to the school's learning support team or student welfare team
- referring to external counselling services
- seeking the support of a range of regional student services personnel and passing on relevant information related to reports to Community Services or Home School Liaison Program
- liaising (which can include exchanging information and/or coordinating services) with NSW Police Force, Department of Health, Department of Human Services NSW (including Community Services, Ageing, Disability and Home Care, Housing NSW and Juvenile Justice) and other relevant community agencies where appropriate.

G. Enrolment Policy

Enrolment Policy

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1. Why we have an enrolment policy

It is essential that all families who have their children enrolled at Coast Christian School are supportive of the ethos and policies of the School.

The School is based on a Christian philosophy of education which will not appeal to everyone. The School also expects that the Christian principles taught at School will be consistent with the training of family life at home.

Coast Community Church, the School Board and the parent body share the desire that our children will choose to make Jesus Christ their Lord and Saviour and grow towards grace and wisdom in His teachings. The Enrolment Policy is designed to foster a School community that gives them every opportunity to do so. At COAST Christian School we believe this choice provides the best FOUNDATION FOR LIFE for our students.

The School also has a responsibility to publish clear guidelines about its relationship with students' families so that parents know what to expect of themselves, their children and the School in various circumstances.

2. When we will offer enrolments

Offers of enrolment will be made when the following circumstances apply:

- A.** At least one parent or care-giver is a Christian who affirms the School's confession of faith, and whose church leader confirms their Christian character and participation in church life

AND / OR

- B.** The parents or carers demonstrate
 - i) understanding of the School's philosophy of education and
 - ii) commitment to its influence on the development of their children.

AND

- C.** The parents or carers accept that the partnership between School and home may challenge them personally with issues about the child's growth in their understanding of God's grace and wisdom.

When these apply we will accept enrolments. We will not refuse to enrol a child on the grounds of the race, colour, sex or physical capacities of the child. However, the School must judge that it is able to meet the needs of the child together with all others enrolled. We will do this in consultation with the parents. Therefore, it is expected that parents / carers will fully disclose any educational, emotional or physical special needs that may affect the education of their child or other children. A failure to disclose any such relevant information during the enrolment application process may result in an immediate termination of the enrolment as it reflects a fundamental breach of the essential trust between the School and the family concerned.

Other considerations:

The School also makes some places available for families who are not only supportive of the policies of the School and wish their children to be taught Christian principles and values, but who are not affiliated with a church. In these cases where there is no Pastor reference to support the application, the parents or caregivers will be invited to attend an interview with the Principal and a Pastor from Coast Community Church. The purpose of this interview will be to provide the parents or caregivers with an opportunity to ask questions regarding the Christian faith and the Christian philosophy of education that is applied at

Coast Christian School. At this interview it is possible for parents to be invited to participate in a course that will even further explain the Christian faith. This course will be conducted by Coast Community Church and will provide opportunities for parents and caregivers to meet with others who are also seeking a better understanding of Christianity. If, at the conclusion of this interview, the parents or caregivers agree to support and uphold the Christian values of the school, a place may be offered. This is, however, at the Pastor and/or Principal's discretion. In these circumstances for an offer of enrolment to occur parents or carers need to also agree to the conditions set out in B and C above.

Please be aware that The School's desire in enrolling such families is that the children and their families will choose to make Jesus Christ their Lord and Saviour during the course of their enrolment and as a result of normal School activities,

Minimum starting age:

The child must turn 5 years of age on or before 30th April in their Kindergarten year. This may be varied if the child has had specialist assessment which recommends that the child commence school at an earlier age. It may also be varied if there are other special circumstances.

3. What you can expect about continuing enrolment

Parents are required to sign and support the Enrolment Agreement as outlined in the Enrolment Application. The School reserves the right to add to and amend these conditions of enrolment from time to time as they see fit.

We earnestly desire that all our students will enjoy a rewarding and complete Christian education. We will do everything reasonable in our power to help families meet the conditions below for continuing enrolment of their children. We believe the conditions are fair and proper for families wishing to place children in the School.

The School will move to discontinue enrolment, with consultation in advance, if the School considers it not to be in the best interests of the child or if the education of other children is seriously disadvantaged by the child's presence.

4. What the School expects of you

The School, at its discretion, considers that your failure to abide by the Enrolment Agreement conditions below is reason for terminating enrolment - after reasonable effort has been made to help you meet them.

We expect you will:

- 1.** Provide, when requested, any information concerning your child's education or medical history.
- 2.** Accept that the school reserves the right to terminate or review enrolment if relevant information is not disclosed to the school.
- 3.** Allow your child to share fully in the life and program of the School, including Bible lessons and devotional activities.
- 4.** Support the aims of the School academically, socially and spiritually by facilitating consistency between home and school life.

5. Provide your child with all requirements and equipment deemed necessary to enable your child to benefit from the education offered.
6. Accept the right of the School to employ such discipline as it deems wise and expedient for your child and agree to uphold in every way possible the School's authority and right to administer appropriate discipline in accordance with the policies of the School.
7. Accept that the School may suspend or terminate enrolment at its discretion for failure to comply with the enrolment conditions or other serious breaches of the School's policies and procedures.
8. Support the school's expectation that all students will use computers and internet access appropriately and in compliance with school policy and with the Internet Agreement.
9. Give at least one term's notice, in writing, of termination of enrolment, knowing that failure to do so will render you liable for one term's fees (in the case where there are mitigating circumstances that are acceptable to the School, this notice period may be waived).
10. Accept that a refund of unutilised fees on termination of enrolment for any reason whatsoever will be solely at the discretion of the School.
11. Accept that completing this application does not guarantee a placement/s at the School for your child/ren and that careful and fair consideration will be given in accordance with COAST'S published student Enrolment Policy.
12. Ensure that, whilst present on the school property or at a gathering involving students of our school, your child/ren will behave in a way that does not bring dishonour to the name of Christ or disgrace to the school.
13. Provide your child with the correct uniform approved by the school and to ensure that your child is always sent to school neatly and modestly dressed.
14. Pay school fees in accordance with the School Fee Policy (refer to the 'Fees' section of COAST Christian School's website for details).
15. Accept that COAST Christian School may provide the Registrar of Green Point Christian College (subject to your enrolment application to that school) with the following:
 - (i) Fee payment history (without prejudice)
 - (ii) Coast Christian School Principal's assessment of the enrolling parents' understandings of Christian education as espoused by Christian Schools Australia

5. How we enrol students

- The School office collects basic information during the first enquiry (e.g. name, address, telephone, church attended). PLEASE NOTE: If enquirers are not attending a church, we will encourage them to demonstrate a willingness to uphold Christian values by doing so. We believe that it is by providing this example to your children you can then expect your children to learn and adopt the Christian values we teach.
- A letter with school prospectus, application form, enrolment policy and fees advice is sent out promptly. (We call this an enrolment pack). Please note that individual members of school staff and board do not have the power to predict the success of any application.
- Parents/caregivers return the completed application plus all the required documents and the

application fee. The application will not progress while any one of the required documents is not included. Please be aware that the School will follow up references and School reports.

- When the application is complete and depending on the availability of positions the School arranges:
 - **For Years 1-6:** An English and Mathematics assessment will be conducted with the enrolment applicant/s. This will be conducted by a relevant member of COAST Christian School teaching staff.
 - **For Kindergarten:** A School Readiness Assessment will be conducted by a relevant member of COAST Christian School teaching staff.
 - Following this assessment, the School may also arrange a meeting with the Learning Support teacher. The purpose of this additional step would be to acquire further information regarding your child's learning, behavioural and physical needs to deem whether the School is already equipped with the resources required to meet any special needs and requirements for your child. This process will include consultation with the child's previous school or Pre-School. Parents and caregivers will be advised and consulted throughout this process.
 - From time to time, the School may request parents to obtain further reports, diagnoses and the like to help us to gain a clearer picture of any specific learning, behavioural or physical needs a child may have. This step may slow the enrolment process considerably and could result in the School declining the application for enrolment based on the School's inability to provide the required level of support. Such inability would be dependent on the School experiencing "unjustifiable hardship" in accordance with the Disability Discrimination Act 1991 (Cth). Parents and caregivers will be advised and consulted throughout this process.
- Once the above information has been obtained and the School is satisfied that the enrolment application can proceed, an appointment is arranged for parents/caregivers to be interviewed at a mutually convenient time. You will be advised who will be representing COAST Christian School at the interview. We expect you will advise us who will be representing the enrolment applicant/s at the interview. PLEASE BE ADVISED that at least one week is needed to follow up references and School reports before the interview can be scheduled.
- The School Board will be informed of any new enrolments at various stages throughout the year.

When an application has been approved the School offers a place to the child, if one is available. Where no place is available the child's name is placed on the waiting list. The Waiting List is prioritised according to the same criteria as for applications.

- Applications will be prioritized according to the following criteria:

Priority 1

Families with a strong Christian commitment and church affiliation who already have children in the school.

Priority 2

Committed Christian families who are members of Coast Community Church

Priority 3

Families with a strong Christian commitment and church affiliation who are new to the school.

Priority 4

Other families.

- When a new student is offered a position at the School, an enrolment bond will be required to secure the position. The Bond is refundable at the end of the last student in the family's schooling at COAST Christian School, provided all accounts have been settled and relevant material returned. The maximum bond held by the school per family will be \$1200. In the case of enrolment offers being accepted more than 6 months prior to the student's starting date, the bond may be paid in instalments as per the school's current schedule.
- The School office sends relevant information regarding details of Orientation day; commencement date; uniform and other requirements for the child to start school.

6. Terminating an enrolment

Whether the family or the School terminates the enrolment it is a sad time for the whole School community. Sometimes there is only the sadness of a farewell - e.g. when a parent's job is transferred. Sometimes the enrolment is ended because somebody's expectations have not been met. That is when there can be some pain involved.

Ended enrolments can be painful for the School if there is a complaint about the School's performance which has not been clearly presented to the most-immediately involved person, and the Principal, beforehand. Ended enrolments can be painful for the family for similar reasons. (Jesus' teaching on conflict resolution between Christians is recorded in Matthew 13:15-17). For our part, the School undertakes to make every reasonable effort within its power to help with a problem that threatens to break down a co-operative relationship between School and family.

How the School will terminate enrolment

The School will terminate enrolment under two kinds of circumstances

- a) persisting failure by the family to meet the conditions for continued enrolment,**
- OR**
- b) the inability of the School to meet the child's needs without seriously disadvantaging other students.**

When the School terminates a student's enrolment for one of these reasons we will advise parents/carers in an interview and in writing, after less formal communications have been attempted. We will try to arrange for the student to finish up at a time that suits both the School and the family. We will refund unexpired fees if no money is owed to the school.

How the family will terminate enrolment

The School expects that when parents or care-givers terminate a student's enrolment they will give at least a whole term's notice. This notice must be received in writing. Where this notice is not given, the School reserves the right to charge one term's fees. The School may decide to return part or all of any unexpired fees at its discretion.

The enrolment bond will not be refunded unless:

- one term's notice of termination has been provided
- all accounts have been settled
- all relevant material returned to the School.

H. Other School Policies

Summary of Student Welfare Policies (each of these policies are available on the School's website)

Student Welfare Policy (this policy was reviewed in 2017 to include the school's new Vision, Mission and Values).

The Coast Christian School will endeavour to provide a **safe environment** for students whereby the risk of harm is minimised and students feel secure.

The Coast Christian School will endeavour to provide a **supportive environment** for all its community members. This means an environment in which students are treated with respect and fairness; members of the school community feel valued; positive support and encouragement is provided by staff and students and consultation takes place on matters relating to students' education and welfare.

At The Coast Christian School student welfare encompasses the **mental, physical and emotional wellbeing** of the student.

Anti-Bullying Policy

At our School we have an expectation of respect for all others, whether they are students, staff, parents or visitors. We expect every member of our School community to give and receive care and respect.

When we are bullied, or when we bully others, the School Community is damaged. Within the School we seek to build a safe, positive and caring Christian environment in which we acknowledge that each human being is unique and created by God and therefore of immense value.

Staff, students, parents and caregivers at COAST Christian School have a shared responsibility in making sure that bullying behaviours are dealt with quickly and effectively whenever they occur.

We realise that bullies are everywhere in our society, not just in our schools. We also realise that even though we may do everything in our power to prevent bullying, there will still be bullies. Therefore, at COAST we have strategies to deal with both the people being bullied and those doing the bullying.

These strategies can include:

- Interview/s with the bully/ies and the victim/s
- contacting and informing parents
- advising staff
- following-up with bully/ies and victim/s to see if bully/ies have followed through with what they agreed to do to help the victim and to see if there have been any further incidents
- advising the Principal and School Chaplain and, if necessary, the School Liaison Officer from Gosford Police is involved.

Discipline Policy

In accordance with the provisions of the Education Reform Amendment (Corporal Punishment) Act 1995, corporal punishment is not to be used in this school as part of its discipline and/or pastoral care policy.

This school does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

Discipline of students at the school will be based on procedural fairness. Whilst it is the responsibility of

the school to determine incidents that may require disciplinary action and nature of any penalties that may apply, the process that leads to the imposition of such penalties, particularly but not exclusively in relation to suspension, expulsion and exclusion, must be procedurally fair.

Complaints and Grievances Policy

This Policy contains the process for raising and responding to matters of concern identified by School community members.

I. Priority Areas for Improvement

In 2016 the following 3 priority areas were identified for 2017:

Image

Building positive relationships and a reputation for excellence within our school and wider community. Strategies include upgrade of school website; new logo and re-branding for the School; signage replaced and refreshed; marketing plan to be analyzed.

Technology

Provide a safe and rich technology environment, integrating beneficial and relevant software into the classroom. Strategies include NBN access improvement plan; Hardware audit/upgrade; mobile device management process; tech support to be introduced; teacher tech training to be provided.

Educational Outcomes

Increasing sporting opportunities for all students; focus KLA for 2017 is MATHEMATICS with a view to improving student outcomes and performance; additional staffing and learning support to be provided in Stage classes for English and Mathematics KLA's to improve student performance.

Achievement of priorities identified for achievement in 2017:

Image School website was upgraded to provide clearer information about the school to the stakeholders and wider community.

- New school logo was designed and implemented with all school signage changed to reflect the new image of the school.
- improvements were made to school gardens and outdoor spaces to enhance the overall appearance of the school.
- School canteen was approved and commenced operating in Term 2 2017.

Technology Computer hardware and software were updated. New iPads leased and new laptops purchased to increase the number of up to date electronic devices for student use. In addition, the ICT infrastructure was refreshed to support the new hardware, software and faster internet connection speeds.

Educational Outcomes

Explicit, Direct Instruction strategies were applied for the teaching of Mathematics. Staff were trained in these strategies and classroom observations were focused on the implementation of these strategies.

Additional teaching staff were employed to support the teaching of English and Mathematics.

- The whole school assessment plan was adjusted to include specific assessment for Maths, Writing and Spelling.
- Collaborative sessions were provided for staff to analyze assessment data within the Stages.

In 2017 the following 3 priority areas were identified for 2018:

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A marketing plan will be implemented to engage new families at COAST.

Technology

Teacher tech training will be provided with a focus on the development of computer/technical literacy amongst staff.

Educational Outcomes

Prepare for implementation of new Science and Technology syllabus; continue to analyze assessment data to drive teaching practices particularly in Mathematics and English.

J. Initiatives Promoting Respect and Responsibility

In 2017 we continued with the program called “**Creating Citizens of Tomorrow, Today**” (COTT) for our Stage 3 students. This program encourages our students to be active rather than passive learners and students are rewarded for:

- Organising others and cooperating as a team
- Exhibiting high levels of practice or skill accomplishment
- Doing things for the benefit of others who are less fortunate
- Showing an ability to examine and market one’s strengths
- Acting with integrity and honesty

Also, in 2017 the School staff continued to develop its **Anti-bullying culture**, hosting a workshop run by Dr John Irvine. A workshop was also provided for parents and supported by specific lessons for students. Staff were trained and implemented the **WORRYWOOS** resource in classrooms to support students to express themselves using appropriate language.

K. Parent, Student and Teacher Satisfaction

In 2017, parents, students and staff participated in a comprehensive survey. The following excerpts from each survey represented a high level of satisfaction in the School.

Staff Survey

The following responses scored the highest rating average for satisfaction:

- I feel this school is a safe place in which to work
- I receive useful feedback about my work at this school

- Students are treated fairly at this school
- Student behaviour is well managed at this school
- I feel I have the necessary skills to do my job effectively at this school
- I feel well prepared for the different aspects of my job at this school
- Staff at this school are approachable
- Staff at this school are interested in my wellbeing
- Staff at this school have good team spirit

Student Survey

The following responses scored the highest rating average for satisfaction:

- I feel safe at my school
- My teachers motivate me to learn
- My teachers expect me to do my best
- I can access computers and other technologies at my school for learning
- My school celebrates student achievements
- My teachers help me with my school work when I need it
- My teachers challenge me to think
- My teachers encourage me to do my best
- My school encourages me to participate in school activities
- My school takes students' opinions seriously

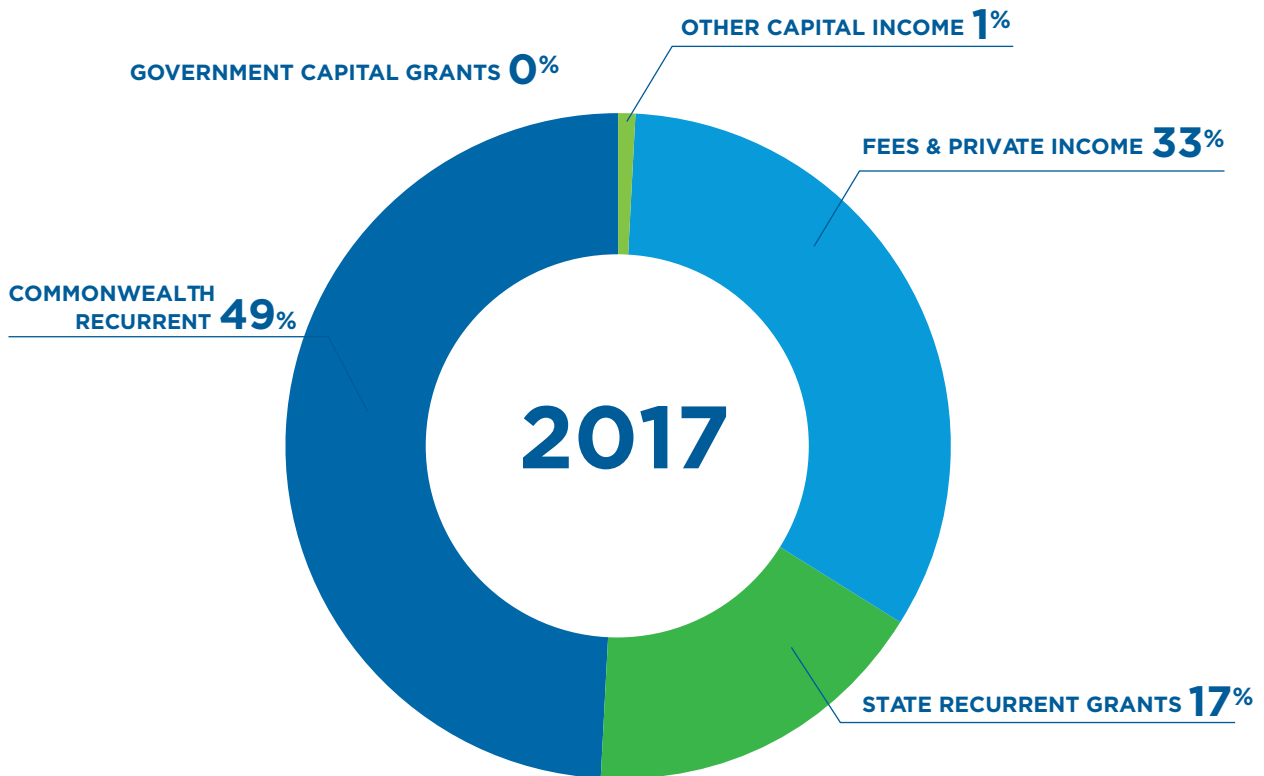
Parent Survey

The following responses scored the highest rating average for satisfaction:

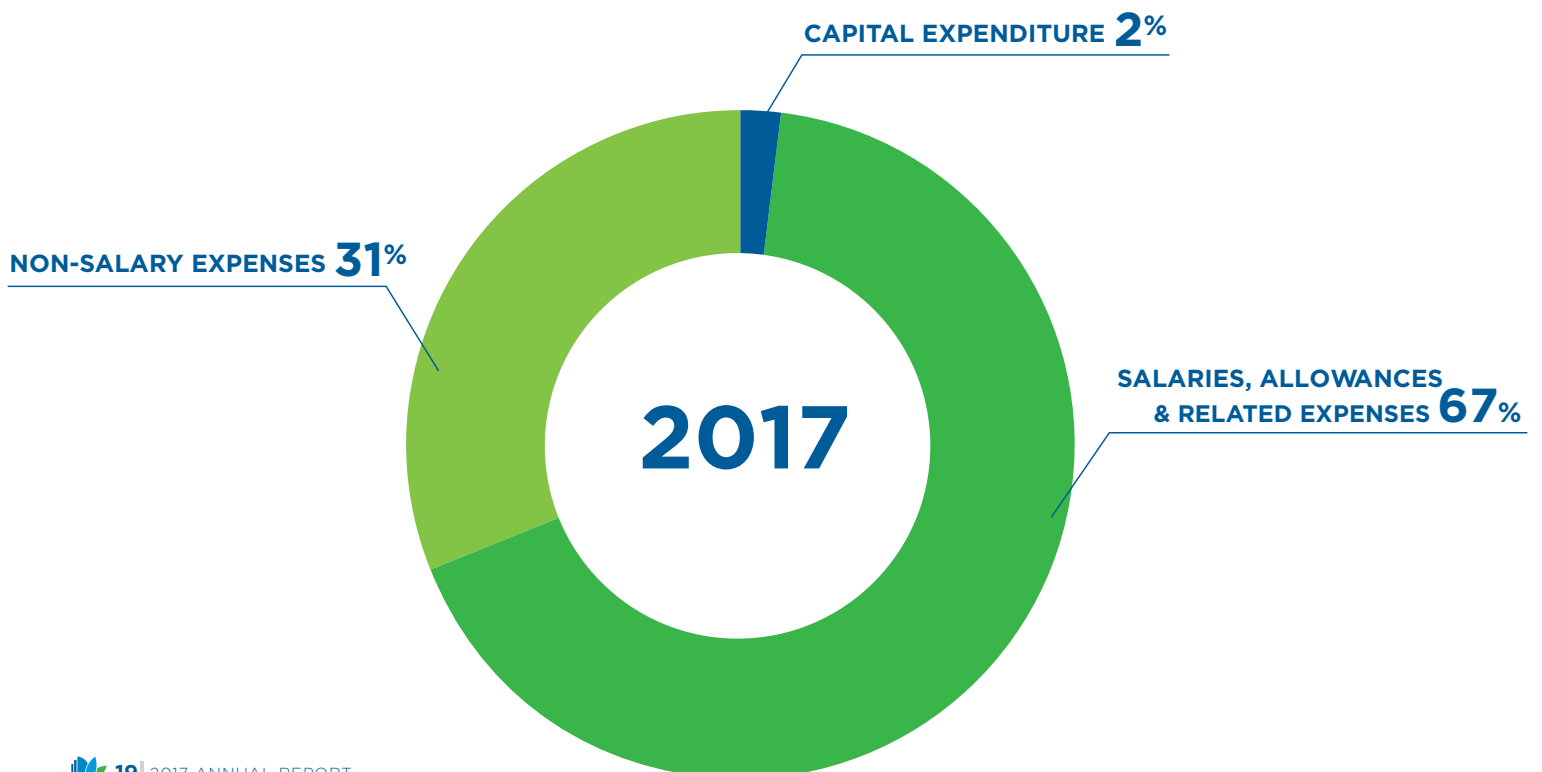
- My child likes being at this School
- My child feels safe at this school
- My child's learning needs are being met at this school
- Teachers at this school provide my child with useful feedback about his or her school work
- Teachers at this school motivate my child to learn
- Teachers at this school demonstrate Christian values, attitudes and beliefs
- I can talk to my child's teachers about my concerns
- This school works with me to support my child's learning
- Teachers at this school are interested in my child's wellbeing
- This school looks for ways to improve
- This school asks for my input

L. Summary of Financial Information

Re-Current / Capital Income 2017



Re-Current / Capital Expenditure 2017





www.coastcs.nsw.edu.au
(02) 4368 3377