



2019 **ANNUAL REPORT**



Foundation for Life

www.coastcs.nsw.edu.au
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Values Who We Are.....

Everything comes from and exists for God the Father, Jesus the Son and the Holy Spirit.

Grace: Kindness, Forgiveness and Respect

Growth: Learning, Strength and Courage

Gratitude: Grateful, Happy and Satisfied

Genuineness: Truthful, Real and Humble

Generosity: Giving, Sharing and Helping

Vision What We See.....

Foundation for Life

Mission What We Do.....

**Creating and Environment of Discovery where God,
people and purpose connect**

A. Messages from Key School Bodies

From the School Board Board Chair Report

2019 has been a year of transition and consolidation and the Board are confident in how God has led us through this year and positioned us for growth in the near future.

It is the staff of a Christian School who set the culture and make tangible the school's Christian character and nature. We wholeheartedly thank all of the staff for their dedication, tireless efforts and personal commitment to this school community. We warmly give thanks to Mrs Alison Graeve who finished as Principal mid year and is now continuing to serve in Christian education in Victoria.

We were extremely pleased to welcome Mr Matt Drennan as Principal in July and believe God has positioned Matt to lead the school into a new season of growth as we move forward together.

During this year we have farewelled two long-term members of the Board. Our sincere thanks and gratitude are extended to Mr Craig Harvey and Mr Stephen Moody, both of whom have served the school community with diligence and wisdom over a significant period of time. As a result of this, we have been able to welcome Mrs Tamsin Spence and Mr Ian Bachelor on to the Board and both are already making valuable contributions in this space.

I would like to thank all of our Board members for their ongoing commitment and support. I would also like to thank all of our staff members and their families for the significant way in which they faithfully serve every child and family associated with our school. Finally, I would like to thank our wonderful God who leads us, supports us and strengthens us for all that He has called us to do in His name.

Andrew McInnes

June 2020

From the Principal

The year 2019 has been a significant one in the life of the school. A new Board Chairman and Principal as well as preparation for the commencement of a Preparatory class in 2020 are three considerable changes that have taken place.

Along with change, some other things have stayed the same, including quality teaching, engaged learning and a variety of extra-curricular activities for the students who attend.

Furthermore, the school has maintained its distinctive Christian ethos as the staff seek each day to bring lessons and engagement with the children and a perspective that reflects their faith in Jesus.

Every day we aim for our boys and girls to feel safe and happy so a zero tolerance on bullying is consistently paramount. We were particularly pleased with the results from Naplan, albeit one small indicator of academic performance. And we are especially excited about our 2020 Kindergarten class which is the largest one for some time.

As the new Principal, may I in closing extend my deep appreciation to the following:

School Board: A wonderful group of wise people who give of their own time to provide Godly governance for our school.

School Staff: A talented array of teachers and auxiliary personnel who are united together in order to provide the best possible education and support to the students and their families.

School Parents: The most delightful community that includes grandparents as well as friends and from whose support and encouragement we benefit on a daily basis.

School Students: The most beautiful assembly of boys and girls and the reason for which the teachers look forward to coming to school every day.

Thank you for the warmest welcome to Coast Christian School as we work together and expect to see the blessing of God upon each one of our lives.

Mr Matthew Drennan
Principal

B. Contextual Information about the School & Characteristics of the Student Body

Coast Christian School is an active Christian community in which parents, staff and students work in partnership to build a Foundation for Life for our children. Situated in Bensville NSW, Coast has been serving the Central Coast region since 2000. It is a multi-denominational K-6 co-ed primary school in which we work together to create an environment of discovery where God, people and purpose connect. Our School values are Grace; Growth; Gratitude; Generosity and Genuineness. We strive to demonstrate these values in every aspect of the daily life of the School. The school provides a number of extra-curricular opportunities such as musical tuition and School Band, School Choir and Chess club. Sporting opportunities are available to represent the school through to national level in a number of different sports. The school is also a member of Christian Schools Australia.

In 2019 Coast Christian School had an enrolment of 75 students from Kindergarten through to Year 6. This included 46 boys and 29 girls.

The vast majority of our student body are of Anglo-Saxon descent, as is the case for much of the Central Coast.

The majority of students came from The Peninsula and Bensville.

C. Student outcomes in standardized National Literacy & Numeracy testing

National Assessment Program Literacy And Numeracy (Naplan)

Student results from the 2019 NAPLAN tests can be seen in the following tables. Coast Christian

School completed the NAPLAN tests online in 2019.

Further analysis of NAPLAN results can be found by looking at the Coast Christian School page on the Myschool website (www.myschool.com.au)

Compared to all Australian Schools:

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	448	467	467	467	429
Year 5	563	521	529	570	574

Selected school's average when compared to schools with similar students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below

D. Teacher Qualifications & Professional Learning

Coast Christian School employs teaching staff who are committed Christians and accept the School's Confession of Faith. All staff teach from a Christian World View across the curriculum.

Each of the teaching staff at Coast Christian School has teacher qualifications from a Higher Education Institution within Australia, as well as formal teacher education qualifications. There are NO teachers employed lacking formal teacher education qualifications.

Teacher Accreditation

Level of Accreditation	No of Teachers
Conditional	0
Provisional	0
Proficient Teacher	9
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	9

Professional Learning

Description of the Professional Learning Activity	No. of Staff Participating
Sentral: workshop for teachers	7
Assessment and the NCCD process	9
Intro to the new PDHPE Syllabus	7
Curriculum research into spelling	7
Explicit Direct Instruction	7
Data analysis and adjustment planning	5
Central Coast Canteen network meetings	1
CSA Conference School Improvement Day	1
Asthma, anaphylaxis and CPR training	11

E. Workforce Composition

In 2019 the school employed a total of 9 full-time and part-time teaching staff including a Principal, Curriculum Coach, Learning Support Teacher and Music Teacher. Six were female and 3 were male. There were no indigenous staff members. The School retained 85% of the teaching staff from the 2018 school year.

School Staff 2019

Teaching Staff	11.0
Full-time equivalent teaching staff	7.05
Non-teaching staff	8.0
Full-time equivalent non-teaching staff	3.45

F. Student Attendance Rates

The average student attendance rate for the school in 2019 was 94.26%
The average student attendance rates for each year level in 2019 were:



Management of Student Non-Attendance

Coast Christian School is committed to ensuring every child has the opportunity to learn. In partnership with our parent community, it is our expectation that students attend school and participate in learning and activities that support their growth and development.

The following procedures are used to manage student non-attendance:

- Class rolls are taken at the commencement of every day.
- Parents must notify the school by phone or email if their child is absent from school.
- If the school has not been notified of a child's absence the school office sends an

SMS to the parent/carer advising the absence and requesting an explanation.

- A note of explanation is to be given to the school upon return from the absence.
- Unexplained absences are followed up by the school office staff.
- Parents may be called to meet with the Principal to discuss ongoing concerns as a result of habitual student absences.

In the event that student non-attendance concerns are identified, the Principal will consider a range of strategies, including:

- determining whether concerns about poor school attendance raise safety, welfare or wellbeing concerns requiring a report to Community Services
- ensuring that identified students are connected with student welfare programs that support regular attendance and punctuality
- reviewing curriculum content to maximise student engagement
- initiating the prompt follow-up of absences
- liaising with parents
- referring to the school's learning support team or student welfare team
- referring to external counselling services
- seeking the support of a range of regional student services personnel and passing on relevant information related to reports to Community Services or Home School Liaison Program
- liaising (which can include exchanging information and/or coordinating services) with NSW Police Force, Department of Health, Department of Human Services NSW (including Community Services, Ageing, Disability and Home Care, Housing NSW and Juvenile Justice) and other relevant community agencies where appropriate.

G. Enrolment Policy

Enrolment Policy

1.	Why we have an enrolment policy _____	2
2.	When we will offer enrolments _____	2
3.	What you can expect about continuing enrolment _____	4
4.	What the School expects of you _____	4
5.	How we enrol students _____	5
6.	Terminating an enrolment _____	7

Document No: 20182003

Publication Date: March 2018

Replaces Document & No: Enrolment Policy 20161712

Contact: Matthew Drennan

Review Date: 2 year cycle: February 2020

Status: Active

Why we have an enrolment policy

It is essential that all families who have their children enrolled at Coast Christian School are supportive of the ethos and policies of the School.

The School is based on a Christian philosophy of education which will not appeal to everyone. The School also expects that the Christian principles taught at School will be consistent with the training of family life at home.

Coast Community Church, the School Board and the parent body share the desire that our children will choose to make Jesus Christ their Lord and Saviour and grow towards grace and wisdom in His teachings. The Enrolment Policy is designed to foster a School community that gives them every opportunity to do so.

The School also has a responsibility to publish clear guidelines about its relationship with students' families so that parents know what to expect of themselves, their children and the School in various circumstances.

1. When we will offer enrolments

Offers of enrolment will be made when the following circumstances apply:

- A.** At least one parent or care-giver is a Christian who affirms the School's confession of faith, and whose church leader confirms their Christian character and participation in church life

AND / OR

- B.** The parents or carers demonstrate
 - i) understanding of the School's philosophy of education and
 - ii) commitment to its influence on the development of their children.

AND

- C.** The parents or carers accept that the partnership between School and home may challenge them personally with issues about the child's growth in their understanding of God's grace and wisdom.

When these apply we will accept enrolments. We will not refuse to enrol a child on the grounds of the race, colour, sex or physical capacities of the child. However, the School must judge that it is able to meet the needs of the child together with all others enrolled. We will do this in consultation with the parents. Therefore, it is expected that parents / carers will fully disclose any educational, emotional or physical special needs that may affect the education of their child or other children. A failure to disclose any such relevant information during the enrolment application process may result in an immediate termination of the enrolment as it reflects a fundamental breach of the essential trust between the School and the family concerned.

Other considerations:

The School also makes some places available for families who are not only supportive of the policies of the School and wish their children to be taught Christian principles and values, but who are not affiliated with a church. In these cases where there is no Pastor reference to support the application, the parents or caregivers will be invited to attend an interview with the Principal and a Pastor from

Coast Community Church. The purpose of this interview will be to provide the parents or caregivers with an opportunity to ask questions regarding the Christian faith and the Christian philosophy of education that is applied at Coast Christian School. At this interview it is possible for parents to be invited to participate in a course that will even further explain the Christian faith. This course will be conducted by Coast Community Church and will provide opportunities for parents and caregivers to meet with others who are also seeking a better understanding of Christianity. If, at the conclusion of this interview, the parents or caregivers agree to support and uphold the Christian values of the school, a place may be offered. This is, however, at the Pastor and/or Principal's discretion. In these circumstances for an offer of enrolment to occur parents or carers need to also agree to the conditions set out in B and C above.

Please be aware that the School's desire in enrolling such families is that the children and their families will choose to make Jesus Christ their Lord and Saviour during the course of their enrolment and as a result of normal School activities

Minimum starting age:

The child must turn 5 years of age on or before 30th April in their Kindergarten year. This may be varied if the child has had specialist assessment which recommends that the child commence school at an earlier age. It may also be varied if there are other special circumstances.

AIR Immunisation Documentation Requirements:

To enrol in a school, parents/guardians should provide a copy of one of the following immunisation forms:

- a current AIR Immunisation History Statement showing that a child is 'up to date' or 'not up to date' with their immunisations, including where a child has an approved medical contraindication or natural immunity to one or more vaccines,
OR
- an AIR Immunisation History Form for a child who does not have a complete immunisation history on the AIR and may be on a recognised catch-up schedule, which has been certified by an immunisation provider. Other records must not be accepted as evidence of immunisation status, such as the NSW Personal Health Record (Blue Book), a GP letter or an overseas immunisation record.

While students can still be enrolled if an approved immunisation certificate is not provided, these children will be classified as unimmunised and may be excluded from school if there is an outbreak of a vaccine-preventable disease at the school OR if they come into contact with a person with a vaccine preventable disease, even if there is no outbreak at the school. In such circumstances, there are Department of Health protocols that the school will follow.

Privacy regarding the immunisation status of all enrolled students must be maintained at all times. Should a parent/guardian enquire about the immunisation status of another enrolled student(s), this information must not be provided. Principals must provide the name, immunisation status and other details of enrolled students to public health unit staff if the student has a vaccine preventable disease OR if the student has come into contact with a person with a vaccine preventable disease. In these circumstances, the need to provide this information overrides any privacy concerns.

2. What you can expect about continuing enrolment

Parents are required to sign and support the Conditions of Enrolment as outlined in the Enrolment Application. The School reserves the right to add to and amend these conditions of enrolment from time to time as they see fit.

We earnestly desire that all our students *will enjoy a rewarding and complete Christian education. We will do everything reasonable in our power to help families meet the conditions below for **continuing** enrolment of their children.* We believe the conditions are fair and proper for families wishing to place children in the School.

The School will move to discontinue enrolment, with consultation in advance, if the School considers it not to be in the best interests of the child or if the education of other children is seriously disadvantaged by the child's presence.

3. What the School expects of you

The School, at its discretion, considers that your failure to meet any of the conditions below is reason for terminating enrolment - after reasonable effort has been made to help you meet them.

We expect you will:

1. Allow the child to share fully in the life and program of the School, including Bible lessons and those planned activities which occur outside the normal school day.
2. Support the aims of the School, academic, social and spiritual, by facilitating consistency between home and School life.
3. Provide the child with all necessary textbooks and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. Provide the child with correct uniform approved by the School, and to ensure that the child is always sent to School neatly and modestly dressed.
5. Accept the right of the School to employ such discipline as it deems wise and expedient for the child and agree to uphold in every way possible the School's authority and right to administer appropriate discipline in accordance with the policies of the School.
6. Pay school fees in accordance with the School Fee Policy.
7. Give at least one school term's notice of termination of enrolment, with failure to do so rendering me/us liable for one term's fees.
8. Behave, whilst present on the School property or at a gathering involving students of our School, in a way that does not bring dishonour to the name of Christ or disgrace to the School. This includes the behaviour of our children.
9. Obey the rules of the School and these enrolment conditions where applicable.
10. The School may suspend or terminate enrolment at its discretion for failure to comply with these conditions or to other serious breaches of the School's integrity.
11. Disclose relevant information to the School. The School reserves the right to terminate or review enrolment if relevant information is not disclosed.
12. Abide by all school policies regarding acceptable use of computers including the internet. This includes parents/caregivers and our children.
13. Permitting Coast Christian School to provide the Registrar of Green Point Christian College (subject to enrolment application to that school) with the following:

- i. Fee payment history (without prejudice)
- ii. Coast Principal's assessment of the enrolling parents' understandings of Christian Education as espoused by Christian Schools Australia.

4. How we enrol students

- The School office collects basic information during the first enquiry (e.g. name, address, telephone, church attended).
- If enquirers are not attending a church, we will encourage them to demonstrate a willingness to uphold Christian values by doing so. Only by providing this example can then expect their children to learn and adopt the Christian values we teach.
- A letter with school prospectus, application form, enrolment policy and fees advice is sent out promptly. (We call this an enrolment pack). Please note that individual members of school staff and board do not have the power to predict the success of any application.
- Parents/caregivers return the completed application plus *all the required documents* and the registration fee. The application will **not** progress while any one of the required documents is not included. Please be aware that the School will follow up references and School reports.
- When the application is complete and depending on the availability of positions the School arranges:
 - **For Years 1-6:** A basic (English and Mathematics) assessment will be conducted with the enrolment applicant/s. This will be conducted by a relevant member of Coast teaching staff.
 - **For Kindergarten:** A School Readiness Assessment will be conducted by a relevant member of Coast teaching staff.
 - Following this assessment, the School may also arrange a meeting with the Learning Support teacher. The purpose of this additional step would be to acquire further information regarding your child's learning, behavioural and physical needs to deem whether the School is already equipped with the resources required to meet any special needs and requirements for your child. This process will include consultation with the child's previous school or Pre-School. Parents and caregivers will be advised and consulted throughout this process.
 - From time to time, the School may request parents to obtain further reports, diagnoses and the like in order for us to gain a clearer picture of any specific learning, behavioural or physical needs a child may have. This step may slow the enrolment process considerably and could result in the School declining the application for enrolment based on the School's inability to provide the required level of support. Such inability would be dependent on the School experiencing "unjustifiable hardship" in accordance with the Disability Discrimination Act 1991 (Cth). Parents and caregivers will be advised and consulted throughout this process.
- Once the above information has been obtained and the School is satisfied that the enrolment application can proceed, an appointment is arranged for parents/caregivers to be interviewed at a mutually convenient time. You will be advised who will be representing Coast Christian School at the interview. We expect you will advise us who will be representing the enrolment applicant/s at the interview. PLEASE BE ADVISED that *at least* one week is needed to follow up references and

School reports before the interview can be scheduled.

- The School Board will be informed of any new enrolments at various stages throughout the year.

When an application has been approved the School offers a place to the child, if one is available. Where no place is available the child's name is placed on the waiting list. The Waiting List is prioritised according to the same criteria as for applications.

- Applications will be prioritized according to the following criteria:

Priority 1

Families with a strong Christian commitment and church affiliation who already have children in the school.

Priority 2

Committed Christian families who are members of Coast Community Church

Priority 3

Families with a strong Christian commitment and church affiliation who are new to the school.

Priority 4

Other families.

- When a new student is offered a position at the School, an enrolment bond will be required to secure the position. The Bond is refundable at the end of the last student in the family's schooling at Coast, provided all accounts have been settled and relevant material returned. The maximum bond held by the school per family will be \$1200. In the case of enrolment offers being accepted more than 6 months prior to the student's starting date, the bond may be paid in instalments as per the school's current schedule.
- The School office sends relevant information regarding details of Orientation day; commencement date; uniform and other requirements for the child to start school.

5. Terminating an enrolment

Whether the family or the School terminates the enrolment it is a sad time for the whole School community. Sometimes there is only the sadness of a farewell - e.g. when a parent's job is transferred. Sometimes the enrolment is ended because somebody's expectations have not been met. That is when there can be some pain involved.

Ended enrolments can be painful for the School if there is a complaint about the School's performance which has not been clearly presented to the most-immediately involved person, and the Principal, beforehand. Ended enrolments can be painful for the family for similar reasons. (Jesus' teaching on conflict resolution between Christians is recorded in Matthew 18:15-17). For our part, the School undertakes to make every reasonable effort within its power to help with a problem that threatens to break down a co-operative relationship between School and family.

How the SCHOOL will terminate enrolment

The School will terminate enrolment under two kinds of circumstances

- a) persisting failure by the family to meet the conditions for continued enrolment,**

OR

b) the inability of the School to meet the child's needs without seriously disadvantaging other students.

When the School terminates a student's enrolment for one of these reasons we will advise parents/ carers in an interview and in writing, after less formal communications have been attempted. We will try to arrange for the student to finish up at a time that suits both the School and the family. We will refund unexpired fees if no money is owed to the school.

How the FAMILY will terminate enrolment

The School expects that when parents or care-givers terminate a student's enrolment they will give at least a whole term's notice. This notice must be received in writing. Where this notice is not given, the School reserves the right to charge one term's fees. The School *may* decide to return part or all of any unexpired fees at its discretion.

The enrolment bond will not be refunded unless:

- one term's notice of termination has been provided
- all accounts have been settled
- all relevant material returned to the School.

H. Other School Policies

Summary of Student Welfare Policies (each of these policies can be accessed by request from the Principal and from the School's website)

Student Welfare Policy

Coast Christian School will endeavour to provide a supportive environment for all its community members. This means an environment in which students are treated with respect and fairness; members of the school community feel valued; positive support and encouragement is provided by staff and students and consultation takes place on matters relating to students' education and welfare. Coast Christian School student welfare encompasses the mental, physical, spiritual and emotional wellbeing of the student.

Anti-Bullying Policy

At our School we have an expectation of respect for all others, whether they are students, staff, parents or visitors. We expect every member of our School community to give and receive care and respect.

When we are bullied, or when we bully others, the School Community is damaged. Within the School we seek to build a safe, positive and caring Christian environment in which we acknowledge that each human being is unique and created by God and therefore of immense value.

Staff, students, parents and caregivers at Coast Christian School have a shared responsibility in making sure that bullying behaviours are dealt with quickly and effectively whenever they occur.

We realise that bullies are everywhere in our society, not just in our schools. We also realise that even though we may do everything in our power to prevent bullying, there will still be bullies. Therefore, at Coast we have strategies to deal with both the people being bullied and those doing the bullying.

These strategies can include:

- Interview/s with the bully/ies and the victim/s

- contacting and informing parents
- advising staff
- following-up with bully/ies and victim/s to see if bully/ies have followed through with what they agreed to do to help the victim and to see if there have been any further incidents
- advising the Principal and School Chaplain and, if necessary, the School Liaison Officer from Gosford Police is involved.

Discipline Policy

In accordance with the provisions of the Education Reform Amendment (Corporal Punishment) Act 1995, corporal punishment is not to be used in this school as part of its discipline and/or pastoral care policy. This school does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

Discipline of students at the school will be based on procedural fairness. Whilst it is the responsibility of the school to determine incidents that may require disciplinary action and nature of any penalties that may apply, the process that leads to the imposition of such penalties, particularly but not exclusively in relation to suspension, expulsion and exclusion, must be procedurally fair.

Complaints and Grievances Policy

This Policy contains the process for raising and responding to matters of concern identified by School community members.

I. Priority Areas for Improvement

In 2019 the following 3 priority areas were identified for 2020:

IMAGE

Building positive relationships and a reputation for excellence within our school and wider community.

TECHNOLOGY

Provide a safe and rich technology environment, integrating beneficial and relevant software into the classroom.

EDUCATIONAL OUTCOMES

Create learning opportunities that cater to the unique strengths of individual students.

Achievement of priorities identified for achievement in 2019:

	Areas	Priorities	Achievements
IMAGE	Facilities and resources Marketing and enrolment Student/family retention	WHS and Facilities audit process.	Process continued from last year's staff training on identifying WHS issues.
		Marketing and enrolment drive implemented.	More engagement with Cadence to help create an online presence and stimulate enrolments.
		Continue to retain families and students.	Engaging in parent survey answers, and ascertaining the reasons for loss of enrolments.

	Areas	Priorities	Achievements
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EDUCATIONAL OUTCOMES	Staff Development Teaching and Learning	Technology utilisation	We had a whole school STEM day in April incorporating programming with LEGO robotics. Regular use of laptops and iPads in class for online learning such as Mathletics and Typing Tournament plus digital literacy through re-researching topics online and presenting digital reports/ documents.
		Maths NAPLAN improvement	Gaining fantastic results from our NAPLAN data, showing improvement across our school.
		Improve educational outcomes in English	English PD provided for English throughout the year as the focus KLA for 2019

	Areas	Priorities	Achievements
TECHNOLOGY	Staff Development	Teacher tech training applied.	Implemented a process to recognise and address areas of need for tech training for staff.
		Email and online safety for Stage 3.	

J. Initiatives Promoting Respect and Responsibility

The School models and teaches students about respect and responsibility in a number of ways:

School values:

The Values of Grace; Growth; Gratitude; Genuineness and Generosity are modelled and taught in our School.

VALUES awards are presented to staff and students at weekly Chapel services.

School rules:

The principles of WORK HARD; BE KIND; SHOW RESPECT are modelled, taught and encouraged at our School through regular awards at Assemblies and events.

Student leaders:

Year 6 students receive training from their teacher and Principal to support them to perform Student Leader duties appropriately and in accordance with the values of Respect and Responsibility.

Staff training and Staff devotions:

Staff participate in regular PD sessions to deepen their understanding of Respect and Responsibility within the school and wider community context. Daily staff devotions promote these same values as a

normal demonstration of our Christian living.

Anti-Bullying:

Our students participate in Anti-Bullying and Personal Development lessons in the first term of each year to promote the values of Respect and Responsibility. Our staff and students participate annually in the National Day of Action against Bullying (NDA) and are encouraged to Be a Buddy; Not a Bully.

Buddy program:

Each Year 6 student is paired with a Kindergarten student in a buddy program. This buddy program is designed to support the Kindergarten students in their transition to school. This buddy partnership is commenced at Kindergarten Orientation Day and continues throughout the year. Additionally, every other student in the school is paired with an older student as part of our Buddy program. This program is designed to encourage older students to help and support younger students. A buddy lunch is held once each term to provide an opportunity for our students to apply the School values within the safety and support of the school environment.

Respect for family:

Annual events to promote respect within our families are held. Mother's Day lunches, Father's Day breakfasts and Grandparents Day events are powerful and positive occasions within which our students can both give and receive respect and display responsibility.

COTT program:

In 2019 we continued with the "Creating Citizens of Tomorrow, Today" (COTT) program for our Year 6 students. This program encourages our students to be active rather than passive learners and students are rewarded for:

- Organising others and cooperating as a team
- Exhibiting high levels of practice or skill accomplishment
- Doing things for the benefit of others who are less fortunate
- Showing an ability to examine and market one's strengths
- Acting with integrity and honesty

K. Parent, Student and Teacher Satisfaction

During 2019 parents, staff and our Stage 3 students participated in a comprehensive survey. The following excerpts from each survey represented a high level of satisfaction in the School.

The School also continues to offer "Exit Interviews" to families and staff who leave the School. These are conducted in person, with an option to complete an exit form.

Staff Survey: The following responses scored the highest rating average for satisfaction:

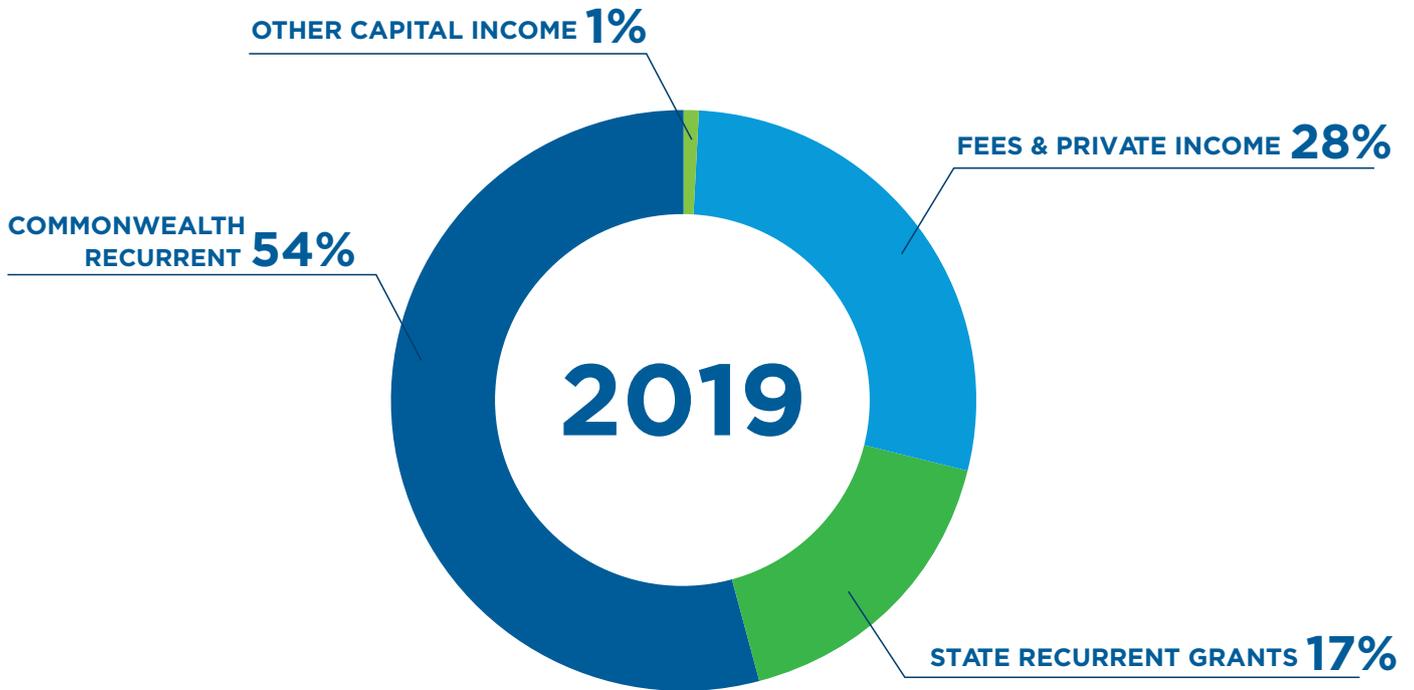
- I feel pleased to be a member of staff
- I am accepted and well regarded by my peers
- I would recommend friends and acquaintances send their sons/daughters to the School
- The Head of School is accessible - I feel I can talk to him

Student Survey: The following responses scored the highest rating average for satisfaction:

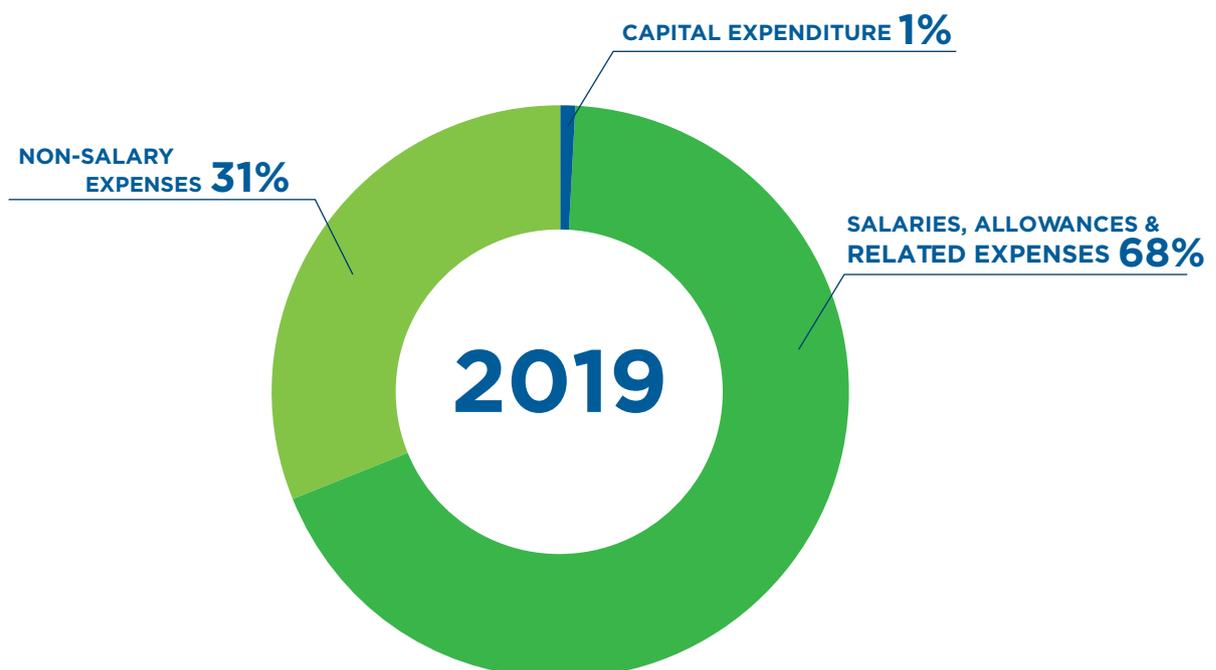
- My teacher expects me to work hard
- My teacher cares about me
- I have good friends at school
- Other students are friendly to me

L. Summary of Financial Information

Re-Current / Capital Income 2019



Re-Current / Capital Expenditure 2019





www.coastcs.nsw.edu.au
(02) 4368 3377