



## 2020 **ANNUAL REPORT**



*Foundation for Life*

[www.coastcs.nsw.edu.au](http://www.coastcs.nsw.edu.au)  
(02) 4368 3377

## **Values** Who We Are.....

Everything comes from and exists for God the Father, Jesus the Son and the Holy Spirit.

**Grace:** Kindness, Forgiveness and Respect

**Growth:** Learning, Strength and Courage

**Gratitude:** Grateful, Happy and Satisfied

**Genuineness:** Truthful, Real and Humble

**Generosity:** Giving, Sharing and Helping

## **Vision** What We See.....

**Foundation for Life**

## **Mission** What We Do.....

**Creating and Environment of Discovery where God,  
people and purpose connect**

# A. Messages from Key School Bodies

## **From the School Board Board Chair Report**

It is with deep gratitude and praise to God that we reflect on His goodness to Coast Christian School in 2020.

The anticipated growth for 2020 was realised and exceeded and the school is well positioned to continue to grow and flourish as we enter 2021 and beyond.

We wish to acknowledge and give thanks for Mr Matt Drennan, whose vision and dedication has seen him lead our school into a position that has a long-term plan for sustained growth and excellence, providing a foundation for life for every student in our community. The introduction of a Preparatory class in 2020 has seen unprecedented interest and growth, with the result being a full Kindergarten class in 2021 and an expected full class again in 2022.

We wish to acknowledge Mr Ian Bachelor, who resigned from the Board in December 2020, and thank him for his support, wisdom and passion for Christian education. I would like to thank all of our Board members for their ongoing commitment and support.

I would also like to thank all of our staff members for the significant way in which they faithfully serve every child and family associated with our school. It is the staff of a Christian School who live out the culture and make tangible the school's Christian character and nature. Our staff have displayed their professionalism and care as they have worked with our families this year and advanced the children in their education.

Finally, I would like to thank our wonderful God who leads us, supports us and strengthens us for all that He has called us to do at Coast Christian School in His name.

**Andrew McInnes**  
Board Chair



# From the Principal

The past twelve months have been incredibly challenging but also highly rewarding. Driven by COVID, our staff worked amazingly to adjust from regular classroom teaching to online learning and then back to normal lessons again.

As difficult as the process proved to be, one benefit was the increased admiration and appreciation of school teachers by parents and anyone else during the pandemic who became responsible for the care and education of one or more children.

At the same time as we've overcome the hurdles thrown up by COVID, the numbers of children attending Coast has continued to grow. From 74 students in K-6 in August 2019 we now have 114 boys and girls in K-6 as well as a further 30 children in our Preparatory class.

Prep has grown from three days a week last year to four in 2021 and will operate five days a week next year. We added an extra Infants class at the beginning of this year and given the strength of Kinder enrolments, are seriously considering for the first time ever, running two Kinder classes for 2022.

We welcomed Mrs Moore and Mrs Boyd on to staff this year and expect to employ further staff in the near future.

Most recently we passed our NESAs registration inspection with flying colours and have lodged an application to build four more classrooms.

The talk in the community about our school is very positive and we are looking forward to continuing to partner with parents to provide a foundation for life in each of our students.

God has indeed been gracious to our community and it is to Him we give our glory, thanks and praise.

**Mr Matthew Drennan**  
Principal



## B. Contextual Information about the School & Characteristics of the Student Body

Coast Christian School is an active Christian community in which parents, staff and students work in partnership to build a Foundation for Life for our children. Situated in Bensville NSW, Coast has been serving the Central Coast region since 2000. It is a multi-denominational K-6 co-ed primary school in which we work together to create an environment of discovery where God, people and purpose connect. Our School values are Grace; Growth; Gratitude; Generosity and Genuineness. We strive to demonstrate these values in every aspect of the daily life of the School. The school provides a number of extra-curricular activities. Sporting opportunities are also available to represent the school through to national level in a number of different sports. The school is also a member of Christian Schools Australia.

Coast Christian School had an enrolment of 83 students (August 2020 Census data) from Kindergarten through to Year 6. This included 50 boys and 33 girls. The school also commenced a Preparatory class.

Many of our student body are of Anglo-Saxon descent, as is the case for much of the Central Coast. However, we are enrolling an increasing number of boys and girls from Asia and South America. Many students live in Bensville, Empire Bay and Kincumber while others travel as far south as Umina and as far north as Blue Bay.

The majority of students came from The Peninsula and Bensville.

## C. Student outcomes in standardized National Literacy & Numeracy testing

### National Assessment Program Literacy And Numeracy (Naplan)

Due to COVID, there were no Naplan assessments conducted in 2020. Student results from the 2019 NAPLAN tests can be seen in the following tables.

Further analysis of NAPLAN results can be found by looking at the Coast Christian School page on the Myschool website ([www.myschool.com.au](http://www.myschool.com.au))

Compared to all Australian Schools:

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	448	467	467	467	429
Year 5	563	521	529	570	574

Selected school's average when compared to schools with similar students is:

 Substantially above

 Above

 Close to

 Below

Substantially below

## D. Teacher Qualifications & Professional Learning

Coast Christian School employs teaching staff who are committed Christians and accept the School's Confession of Faith. All staff teach from a Christian World View across the curriculum.

Each of the teaching staff at Coast Christian School has teacher qualifications from a Higher Education Institution within Australia, as well as formal teacher education qualifications. There are NO teachers employed lacking formal teacher education qualifications.

### Teacher Accreditation

Level of Accreditation	No of Teachers
Conditional	0
Provisional	0
Proficient Teacher	8
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
<b>Total Number of Teachers</b>	<b>8</b>

### Professional Learning

Description of the Professional Learning Activity	No. of Staff Participating
Explicit Instruction and the Teaching of Maths	9
Gifted and Talented In-service	7
Anaphylaxis, CPR and Asthma training	16
Neuroscience of Learning webinar	7
Structured Learning Courses	6
Assessment of Persuasive Writing	3
Practical Implementation of Coast Biblical Programme	7
Staff Mental Health and Wellbeing course	12
Assessments and the NCCD Process	10
Speech Pathologist Discussion of Classroom Strategies	10
Questacon Engineering is Elementary course	9
Sustainability - A Cross Curriculum Priority	3

## E. Workforce Composition

In 2020 the school employed a total of 8 full-time and part-time teaching staff including a Principal, Curriculum Coach, Learning Support Teacher and Music Teacher. Six were female and two were male. There were no indigenous staff members. The School retained 100% of the teaching staff from the 2019 school year.

### School Staff 2020

Teaching Staff	8
Full-time equivalent teaching staff	6
Non-teaching staff	8
Full-time equivalent non-teaching staff	2

## F. Student Attendance Rates

The average student attendance rate for the school in 2020 was 95.36%  
The average student attendance rates for each year level in 2020 were:



## Management of Student Non-Attendance

Coast Christian School is committed to ensuring every child has the opportunity to learn. In partnership with our parent community, it is our expectation that students attend school and participate in learning and activities that support their growth and development.

### The following procedures are used to manage student non-attendance:

- Class rolls are taken at the commencement of every day.
- Parents must notify the school by phone or email if their child is absent from school.

- If the school has not been notified of a child's absence the school office sends an SMS to the parent/carer advising the absence and requesting an explanation.
- A note of explanation is to be given to the school upon return from the absence.
- Unexplained absences are followed up by the school office staff.
- Parents may be called to meet with the Principal to discuss ongoing concerns as a result of habitual student absences.

In the event that student non-attendance concerns are identified, the Principal will consider a range of strategies, including:

- determining whether concerns about poor school attendance raise safety, welfare or wellbeing concerns requiring a report to Community Services
- ensuring that identified students are connected with student welfare programs that support regular attendance and punctuality
- reviewing curriculum content to maximise student engagement
- initiating the prompt follow-up of absences
- liaising with parents
- referring to the school's learning support team or student welfare team
- referring to external counselling services
- seeking the support of a range of regional student services personnel and passing on relevant information related to reports to Community Services or Home School Liaison Program
- liaising (which can include exchanging information and/or coordinating services) with NSW Police Force, Department of Health, Department of Human Services NSW (including Community Services, Ageing, Disability and Home Care, Housing NSW and Juvenile Justice) and other relevant community agencies where appropriate.

## G. Enrolment Policy

### Enrolment Policy

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**Document No:** 20182003

**Publication Date:** March 2018

**Replaces Document & No:** Enrolment Policy 20161712

**Contact:** Matthew Drennan

**Review Date:** 2 year cycle: February 2020

**Status:** Active



## Why we have an enrolment policy

It is essential that all families who have their children enrolled at Coast Christian School are supportive of the ethos and policies of the School.

The School is based on a Christian philosophy of education which will not appeal to everyone. The School also expects that the Christian principles taught at School will be consistent with the training of family life at home.

Coast Community Church, the School Board and the parent body share the desire that our children will choose to make Jesus Christ their Lord and Saviour and grow towards grace and wisdom in His teachings. The Enrolment Policy is designed to foster a School community that gives them every opportunity to do so.

The School also has a responsibility to publish clear guidelines about its relationship with students' families so that parents know what to expect of themselves, their children and the School in various circumstances.

## 1. When we will offer enrolments

Offers of enrolment will be made when the following circumstances apply:

- A.** At least one parent or care-giver is a Christian who affirms the School's confession of faith, and whose church leader confirms their Christian character and participation in church life

AND / OR

- B.** The parents or carers demonstrate
  - i) understanding of the School's philosophy of education and
  - ii) commitment to its influence on the development of their children.

AND

- C.** The parents or carers accept that the partnership between School and home may challenge them personally with issues about the child's growth in their understanding of God's grace and wisdom.

When these apply we will accept enrolments. We will not refuse to enrol a child on the grounds of the race, colour, sex or physical capacities of the child. However, the School must judge that it is able to meet the needs of the child together with all others enrolled. We will do this in consultation with the parents. Therefore, it is expected that parents / carers will fully disclose any educational, emotional or physical special needs that may affect the education of their child or other children. A failure to disclose any such relevant information during the enrolment application process may result in an immediate termination of the enrolment as it reflects a fundamental breach of the essential trust between the School and the family concerned.

### Other considerations:

The School also makes some places available for families who are not only supportive of the policies of the School and wish their children to be taught Christian principles and values, but who are not affiliated with a church. In these cases where there is no Pastor reference to support the application,

the parents or caregivers will be invited to attend an interview with the Principal and a Pastor from Coast Community Church. The purpose of this interview will be to provide the parents or caregivers with an opportunity to ask questions regarding the Christian faith and the Christian philosophy of education that is applied at Coast Christian School. At this interview it is possible for parents to be invited to participate in a course that will even further explain the Christian faith. This course will be conducted by Coast Community Church and will provide opportunities for parents and caregivers to meet with others who are also seeking a better understanding of Christianity. If, at the conclusion of this interview, the parents or caregivers agree to support and uphold the Christian values of the school, a place may be offered. This is, however, at the Pastor and/or Principal's discretion. In these circumstances for an offer of enrolment to occur parents or carers need to also agree to the conditions set out in B and C above.

Please be aware that the School's desire in enrolling such families is that the children and their families will choose to make Jesus Christ their Lord and Saviour during the course of their enrolment and as a result of normal School activities

### **Minimum starting age:**

The child must turn 5 years of age on or before 30th April in their Kindergarten year. This may be varied if the child has had specialist assessment which recommends that the child commence school at an earlier age. It may also be varied if there are other special circumstances.

### **AIR Immunisation Documentation Requirements:**

To enrol in a school, parents/guardians should provide a copy of one of the following immunisation forms:

- a current AIR Immunisation History Statement showing that a child is 'up to date' or 'not up to date' with their immunisations, including where a child has an approved medical contraindication or natural immunity to one or more vaccines,  
OR
- an AIR Immunisation History Form for a child who does not have a complete immunisation history on the AIR and may be on a recognised catch-up schedule, which has been certified by an immunisation provider. Other records must not be accepted as evidence of immunisation status, such as the NSW Personal Health Record (Blue Book), a GP letter or an overseas immunisation record.

While students can still be enrolled if an approved immunisation certificate is not provided, these children will be classified as unimmunised and may be excluded from school if there is an outbreak of a vaccine-preventable disease at the school OR if they come into contact with a person with a vaccine preventable disease, even if there is no an outbreak at the school. In such circumstances, there are Department of Health protocols that the school will follow.

Privacy regarding the immunisation status of all enrolled students must be maintained at all times. Should a parent/guardian enquire about the immunisation status of another enrolled student(s), this information must not be provided. Principals must provide the name, immunisation status and other details of enrolled students to public health unit staff if the student has a vaccine preventable disease OR if the student has come into contact with a person with a vaccine preventable disease. In these circumstances, the need to provide this information overrides any privacy concerns.



## 2. What you can expect about continuing enrolment

Parents are required to sign and support the Conditions of Enrolment as outlined in the Enrolment Application. The School reserves the right to add to and amend these conditions of enrolment from time to time as they see fit.

We earnestly desire that all our students *will enjoy a rewarding and complete Christian education. We will do everything reasonable in our power to help families meet the conditions below for **continuing** enrolment of their children.* We believe the conditions are fair and proper for families wishing to place children in the School.

The School will move to discontinue enrolment, with consultation in advance, if the School considers it not to be in the best interests of the child or if the education of other children is seriously disadvantaged by the child's presence.

## 3. What the School expects of you

The School, at its discretion, considers that your failure to meet any of the conditions below is reason for terminating enrolment - after reasonable effort has been made to help you meet them.

### We expect you will:

1. Allow the child to share fully in the life and program of the School, including Bible lessons and those planned activities which occur outside the normal school day.
2. Support the aims of the School, academic, social and spiritual, by facilitating consistency between home and School life.
3. Provide the child with all necessary textbooks and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. Provide the child with correct uniform approved by the School, and to ensure that the child is always sent to School neatly and modestly dressed.
5. Accept the right of the School to employ such discipline as it deems wise and expedient for the child and agree to uphold in every way possible the School's authority and right to administer appropriate discipline in accordance with the policies of the School.
6. Pay school fees in accordance with the School Fee Policy.
7. Give at least one school term's notice of termination of enrolment, with failure to do so rendering me/us liable for one term's fees.
8. Behave, whilst present on the School property or at a gathering involving students of our School, in a way that does not bring dishonour to the name of Christ or disgrace to the School. This includes the behaviour of our children.
9. Obey the rules of the School and these enrolment conditions where applicable.
10. The School may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the School's integrity.
11. Disclose relevant information to the School. The School reserves the right to terminate or review enrolment if relevant information is not disclosed.
12. Abide by all school policies regarding acceptable use of computers including the internet. This includes parents/caregivers and our children.
13. Permitting Coast Christian School to provide the Registrar of Green Point Christian College

(subject to enrolment application to that school) with the following:

- i. Fee payment history (without prejudice)
- ii. Coast Principal's assessment of the enrolling parents' understandings of Christian Education as espoused by Christian Schools Australia.

#### 4. How we enrol students

- The School office collects basic information during the first enquiry (e.g. name, address, telephone, church attended).
- If enquirers are not attending a church, we will encourage them to demonstrate a willingness to uphold Christian values by doing so. Only by providing this example can then expect their children to learn and adopt the Christian values we teach.
- A letter with school prospectus, application form, enrolment policy and fees advice is sent out promptly. (We call this an enrolment pack). Please note that individual members of school staff and board do not have the power to predict the success of any application.
- Parents/caregivers return the completed application plus *all the required documents* and the registration fee. The application will **not** progress while any one of the required documents is not included. Please be aware that the School will follow up references and School reports.
- When the application is complete and depending on the availability of positions the School arranges:
  - **For Years 1-6:** A basic (English and Mathematics) assessment will be conducted with the enrolment applicant/s. This will be conducted by a relevant member of Coast teaching staff.
  - **For Kindergarten:** A School Readiness Assessment will be conducted by a relevant member of Coast teaching staff.
  - Following this assessment, the School may also arrange a meeting with the Learning Support teacher. The purpose of this additional step would be to acquire further information regarding your child's learning, behavioural and physical needs to deem whether the School is already equipped with the resources required to meet any special needs and requirements for your child. This process will include consultation with the child's previous school or Pre-School. Parents and caregivers will be advised and consulted throughout this process.
  - From time to time, the School may request parents to obtain further reports, diagnoses and the like in order for us to gain a clearer picture of any specific learning, behavioural or physical needs a child may have. This step may slow the enrolment process considerably and could result in the School declining the application for enrolment based on the School's inability to provide the required level of support. Such inability would be dependent on the School experiencing "unjustifiable hardship" in accordance with the Disability Discrimination Act 1991 (Cth). Parents and caregivers will be advised and consulted throughout this process.
- Once the above information has been obtained and the School is satisfied that the enrolment application can proceed, an appointment is arranged for parents/caregivers to be interviewed at a mutually convenient time. You will be advised who will be representing Coast Christian School at the interview. We expect you will advise us who will be representing the enrolment applicant/s at



the interview. PLEASE BE ADVISED that *at least* one week is needed to follow up references and School reports before the interview can be scheduled.

- The School Board will be informed of any new enrolments at various stages throughout the year.

When an application has been approved the School offers a place to the child, if one is available. Where no place is available the child's name is placed on the waiting list. The Waiting List is prioritised according to the same criteria as for applications.

- Applications will be prioritized according to the following criteria:

<b>Priority 1</b>	Families with a strong Christian commitment and church affiliation who already have children in the school.
<b>Priority 2</b>	Committed Christian families who are members of Coast Community Church
<b>Priority 3</b>	Families with a strong Christian commitment and church affiliation who are new to the school.
<b>Priority 4</b>	Other families.

- When a new student is offered a position at the School, an enrolment bond will be required to secure the position. The Bond is refundable at the end of the last student in the family's schooling at Coast, provided all accounts have been settled and relevant material returned. The maximum bond held by the school per family will be \$1200. In the case of enrolment offers being accepted more than 6 months prior to the student's starting date, the bond may be paid in instalments as per the school's current schedule.
- The School office sends relevant information regarding details of Orientation day; commencement date; uniform and other requirements for the child to start school.

## 5. Terminating an enrolment

Whether the family or the School terminates the enrolment it is a sad time for the whole School community. Sometimes there is only the sadness of a farewell - e.g. when a parent's job is transferred. Sometimes the enrolment is ended because somebody's expectations have not been met. That is when there can be some pain involved.

Ended enrolments can be painful for the School if there is a complaint about the School's performance which has not been clearly presented to the most-immediately involved person, and the Principal, beforehand. Ended enrolments can be painful for the family for similar reasons. (Jesus' teaching on conflict resolution between Christians is recorded in Matthew 18:15-17). For our part, the School undertakes to make every reasonable effort within its power to help with a problem that threatens to break down a co-operative relationship between School and family.

### How the SCHOOL will terminate enrolment

The School will terminate enrolment under two kinds of circumstances

- a) persisting failure by the family to meet the conditions for continued enrolment,**



**OR**

- b) the inability of the School to meet the child's needs without seriously disadvantaging other students.**

When the School terminates a student's enrolment for one of these reasons we will advise parents/ carers in an interview and in writing, after less formal communications have been attempted. We will try to arrange for the student to finish up at a time that suits both the School and the family. We will refund unexpired fees if no money is owed to the school.

### **How the FAMILY will terminate enrolment**

The School expects that when parents or care-givers terminate a student's enrolment they will give at least a whole term's notice. This notice must be received in writing. Where this notice is not given, the School reserves the right to charge one term's fees. The School *may* decide to return part or all of any unexpired fees at its discretion.

### **The enrolment bond will not be refunded unless:**

- one term's notice of termination has been provided
- all accounts have been settled
- all relevant material returned to the School.

## H. Other School Policies

**Summary of Student Welfare Policies** (each of these policies can be accessed by request from the Principal and from the School's website)

### **Student Welfare Policy**

Coast Christian School will endeavour to provide a supportive environment for all its community members. This means an environment in which students are treated with respect and fairness; members of the school community feel valued; positive support and encouragement is provided by staff and students and consultation takes place on matters relating to students' education and welfare. Coast Christian School student welfare encompasses the mental, physical, spiritual and emotional wellbeing of the student.

### **Anti-Bullying Policy**

At our School we have an expectation of respect for all others, whether they are students, staff, parents or visitors. We expect every member of our School community to give and receive care and respect.

When we are bullied, or when we bully others, the School Community is damaged. Within the School we seek to build a safe, positive and caring Christian environment in which we acknowledge that each human being is unique and created by God and therefore of immense value.

Staff, students, parents and caregivers at Coast Christian School have a shared responsibility in making sure that bullying behaviours are dealt with quickly and effectively whenever they occur.

We realise that bullies are everywhere in our society, not just in our schools. We also realise that even though we may do everything in our power to prevent bullying, there will still be bullies. Therefore, at Coast we have strategies to deal with both the people being bullied and those doing the bullying.

These strategies can include:

- Interview/s with the bully/ies and the victim/s
- contacting and informing parents
- advising staff
- following-up with bully/ies and victim/s to see if bully/ies have followed through with what they agreed to do to help the victim and to see if there have been any further incidents
- advising the Principal and School Chaplain and, if necessary, the School Liaison Officer from Gosford Police is involved.

## **Discipline Policy**

In accordance with the provisions of the Education Reform Amendment (Corporal Punishment) Act 1995, corporal punishment is not to be used in this school as part of its discipline and/or pastoral care policy. This school does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

Discipline of students at the school will be based on procedural fairness. Whilst it is the responsibility of the school to determine incidents that may require disciplinary action and nature of any penalties that may apply, the process that leads to the imposition of such penalties, particularly but not exclusively in relation to suspension, expulsion and exclusion, must be procedurally fair.

## **Complaints and Grievances Policy**

This Policy contains the process for raising and responding to matters of concern identified by School community members.

# I. Priority Areas for Improvement

**In 2020 the following 8 priority areas were identified for 2021:**

Goal	Achievement
To commence and develop a Preparatory Class	The School successfully introduced a Preparatory Class that has two staff and approximately fifteen students.
To introduce after-school clubs or activities	Former Socceroo, Jason Van Blerk, runs a successful after-school soccer program three days per week
To establish a whole school choir	Due to COVID-19, we were not able to run a whole school choir.
To introduce an online communication platform	Every class now uses the Class Dojo platform to communicate between school and home.
Increase NESA-approved training for staff	By way of guest speakers and online courses, the staff were able to increase their training hours throughout the year.
Embed Explicit Direct Instruction strategies and terminology into classrooms	Teachers were involved in staff meetings and school visits that helped increase their understanding of EDI and align their teaching practices with this style of teaching.
Introduce 'Learning Walks' as part of Teacher development	All staff were involved in visits to each others' rooms to both observe the teaching practice of colleagues and be observed. This was followed by discussion and feedback designed to improve performance.
Focus on reading fluency	Reading groups focusing on oral reading have become a regular component of all primary classes.

# J. Initiatives Promoting Respect and Responsibility

The School models and teaches students about respect and responsibility in a number of ways:

## **School values:**

The Values of Grace; Growth; Gratitude; Genuineness and Generosity are modelled and taught in our School.

VALUES awards are presented to staff and students at weekly Chapel services.

## **School rules:**

The principles of WORK HARD; BE KIND; SHOW RESPECT are modelled, taught and encouraged at our School through regular awards at Assemblies and events.

## **Student leaders:**

Year 6 students receive training from their teacher and Principal to support them to perform Student Leader duties appropriately and in accordance with the values of Respect and Responsibility.

## **Staff training and Staff devotions:**



Staff participate in regular PD sessions to deepen their understanding of Respect and Responsibility within the school and wider community context. Daily staff devotions promote these same values as a normal demonstration of our Christian living.

**Anti-Bullying:**

Our students participate in Anti-Bullying and Personal Development lessons in the first term of each year to promote the values of Respect and Responsibility. Our staff and students participate annually in the National Day of Action against Bullying (NDA) and are encouraged to Be a Buddy; Not a Bully.

**Buddy program:**

Each Year 6 student is paired with a Kindergarten student in a buddy program. This buddy program is designed to support the Kindergarten students in their transition to school. This buddy partnership is commenced at Kindergarten Orientation Day and continues throughout the year. Additionally, every other student in the school is paired with an older student as part of our Buddy program. This program is designed to encourage older students to help and support younger students. A buddy lunch is held once each term to provide an opportunity for our students to apply the School values within the safety and support of the school environment.

**Respect for family:**

Annual events to promote respect within our families are held. Mother’s Day lunches, Father’s Day breakfasts and Grandparents Day events are powerful and positive occasions within which our students can both give and receive respect and display responsibility.

## K. Parent, Student and Teacher Satisfaction

During 2020 parents, staff and our Stage 3 students participated in a comprehensive survey. The following excerpts from each survey represented a high level of satisfaction in the School.

The School also continues to offer “Exit Interviews” to families and staff who leave the School. These are conducted in person, with an option to complete an exit form.

**Staff Survey:** The following responses scored the highest rating average for satisfaction:

- I think I am dealt with in a professional manner at the School
- I feel pleased to be a member of staff
- I would recommend friends and acquaintances send their sons/daughters to the School

**Student Survey:** The following responses scored the highest rating average for satisfaction:

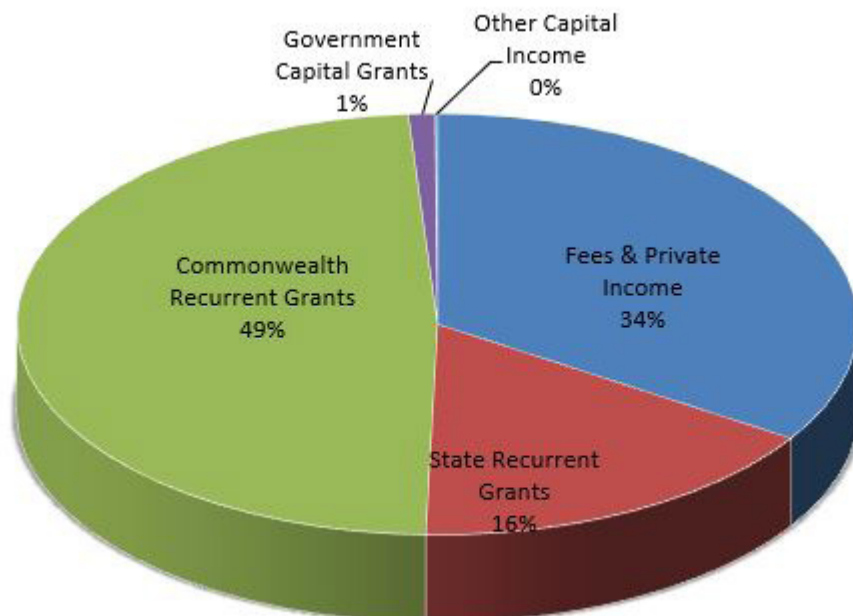
- My teacher explains things well
- My teacher expects me to work hard
- My teacher cares about me

**Parent Survey:** The following responses scored the highest rating average for satisfaction:

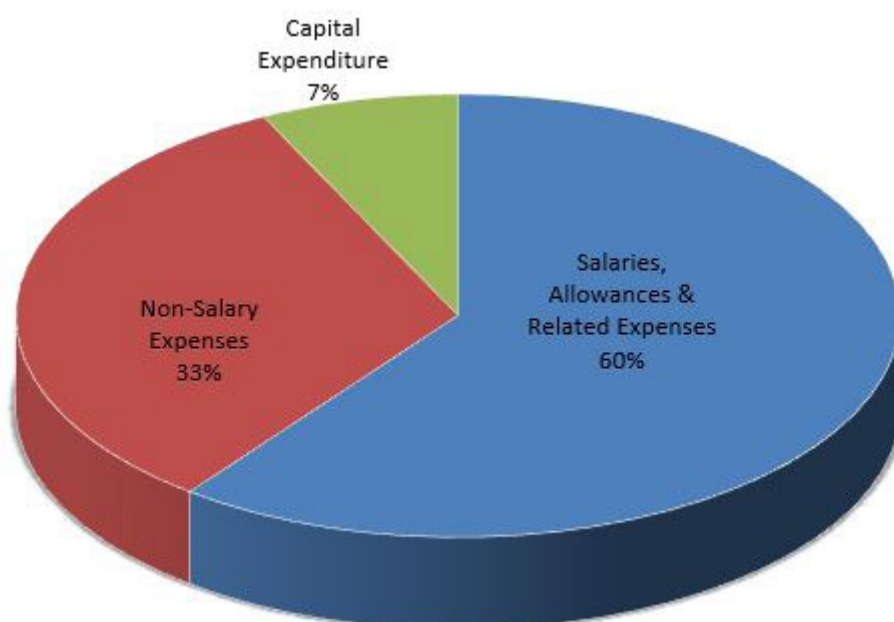
- My child likes being at Coast Christian School
- My child feels safe at Coast
- Teachers at Coast are interested in my child’s wellbeing

# L. Summary of Financial Information

## Re-Current / Capital Income 2020



## Re-Current / Capital Expenditure 2020





[www.coastcs.nsw.edu.au](http://www.coastcs.nsw.edu.au)  
(02) 4368 3377